

GROUP ASSIGNMENT:

Present the assigned article in the format of a podcast. Meaning an audio file to be shared with your classmates. Minimum duration of 5 min. You are welcome to make it much longer.

Group 1: Carm, E. 2012. The role of local leaders in cultural transformation and development, *Compare: A Journal of Comparative and International Education*, 42:5, 795-816

Group 2: Gonçalves, S.P.B & S. S.Araújo-Olivera. 2009. "Achieving quality education for Indigenous peoples and Blacks in Brazil", pp. 526-539. In Banks, J. A. (ed.), *The Routledge International Companion to Multicultural Education*. London: Routledge.

Group 3: Andreotti, V. 2010. Postcolonial and post-critical "global citizenship education." In G. Elliot, C. Fourali, & S. Issler (Eds.), *Education and Social Change: Connecting local and global perspectives* (pp. 238–250). London: Continuum. 1 edition.

Group 4: Klees, S. J. 2012. World Bank and Education: Ideological Premises and Ideological Conclusions In Steven J. Klees, Joel Samoff and Nelly P. Stromquist (eds.), *The World Bank and Education Critiques and Alternatives*.

Group 5: Khanal P. 2017. Falling prey to the dominant culture? Demystifying symbolic violence against ethnic minority students in Nepal, *Pedagogy, Culture & Society*, 25: 457-467.

OBJECTIVES:

- Formulate clear academic arguments
- Work together with colleagues discussing an academic text
- Teach your colleagues in other groups about this specific article
- Present in English

HOW:

1. Read the text (before class)
2. Prepare a written script – during seminars
 - a) Present the ideas of the author and comment on them
or
 - b) Present the ideas, comment and add additional knowledge and perspectives on the topic
3. Practice with your colleagues
4. Test the equipment
5. Record (and edit if you like to add music etc.)
6. Share (in your groups CANVAS page)

Timeframe: 6-10 hours

[Learn how to do it here](#)

You can use your phone or laptop to record

LEARN FROM WILL BREHM:

[Miri Yemini on Global citizenship education](#)

[Steve Klees](#)

[Sarah Dryden-Peterson](#)